



SCHOOL OF GLOBAL STUDIES

Pedagogy course: Teach your research, 2,5 higher education credits

Kurs i pedagogik: Lär ut din forskning, 2,5 högskolepoäng,

Third Cycle

Confirmation

The course syllabus was confirmed by the School of Global Studies on 2014-10-02 to be valid from 2014-10-02.

Field of education: Social Sciences 100%

Department: School of Global Studies

Position in the Educational System

The course is a pedagogy course offered to PhD students as part of third-cycle programmes at the Faculty of Social Sciences, University of Gothenburg.

Entry Requirements

A completed course on pedagogics in higher education of 5 higher education credits, or equivalent competence.

Learning Outcomes

On completion of the course, the student shall be able to:

Knowledge and understanding

- account for pedagogical concepts relevant for teaching about the field of research of the student's PhD project:

Competence and skills

- plan and perform a teaching event based on the research done for the student's PhD project;
- identify and discuss pedagogical issues in relation to a particular discipline and content;

Judgement and approach

- reflect on and evaluate teaching in a specific discipline supported by personal experience and research in higher education.

Course Content

The aim of the course is that the student shall achieve a theoretically informed perspective on his/her own teaching in the field of her/his PhD thesis. The course consists of planning a teaching event (lecture, seminar, or such) about your own PhD project. This plan should be motivated with references to adequate pedagogy literature. After this you perform the teaching event according to the plan. After this you evaluate the teaching event and relate your personal experience to the same literature that you used for planning the event.

Form of Teaching

The course is taught with a mix of lectures, readings, seminars, practical exercises, and short papers.

Language of instruction: English

Assessment

The course examination consist of 1) a written, well referenced plan for the teaching event; 2) the teaching event as such, including the teaching materials; 3) a personal and referenced reflection over the student's own teaching activities during the event.

A student who fails an examination will revise and resubmit it to the responsible teacher. A student who fails upon resubmission has the right to have the paper assessed by a different examiner.

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

Grades

The grading scale comprises Pass (G) and Fail (U).

Course Evaluation

Students are encouraged to offer feedback during the course, and submit a written evaluation after the course to the head of research education at the department.