



## SCHOOL OF GLOBAL STUDIES

### **Thematic Specialization, 7,5 higher education credits**

Tematisk specialisering, 7,5 högskolepoäng,  
*Third Cycle*

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#### **Confirmation**

The course syllabus was confirmed by the School of Global Studies on 2016-08-12 to be valid from 2016-08-12.

*Field of education:* Social Sciences 100%

*Department:* School of Global Studies

#### **Position in the Educational System**

The course is a compulsory course in the PhD Programme in Social Anthropology.

#### **Entry Requirements**

General entrance requirements for studies in the third cycle.

#### **Learning Outcomes**

On successful completion of the course the student will be able to:

##### *Knowledge and understanding*

- identify and summarize the main trends and issues within their thematic specialization;

##### *Skills and abilities*

- define theoretical concepts and work through analytical problems within the thematic specialization;
- formulate thematic research questions that are of relevance for the dissertation;

##### *Judgement and approach*

- assess how contemporary theoretical trends and concepts contribute to the theme of the dissertation.

#### **Course Content**

This course covers the contemporary debate and state of research within the doctoral student's thematic specialization. It identifies, compares and evaluates key concepts, theoretical developments

and significant contributions within the student's specialist field. The student will discuss how theory and concepts may be applied within their field. The course gives enhanced knowledge and understanding of ongoing research that is of immediate relevance for the theme of the dissertation.

### **Form of Teaching**

The course is taught through lectures, seminars and individual work. It may also be offered as a reading course comprising independent study with teaching taking the form of discussion and supervision.

*Language of instruction:* The course is given in Swedish or English depending on the students' language skills.

### **Assessment**

The course is examined both orally and in writing. Written examination takes the form of assignments according to the teacher's instruction.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary.

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

### **Grades**

The grading scale comprises Pass (G) and Fail (U).

To be awarded a Pass grade for the course requires that all parts of the examination meet the criteria for a Pass grade.

When the course is given as a seminar attendance in 2/3 of the scheduled seminars is required for a Pass grade.

### **Course Evaluation**

The course ends with a written evaluation. The results will be communicated to the students who participated in the evaluation, as well as to the participants in the next course.