



## SCHOOL OF GLOBAL STUDIES

### **Ethnographic Writing, 7,5 higher education credits**

Etnografiskt skrivande, 7,5 högskolepoäng,  
*Third Cycle*

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#### **Confirmation**

The course syllabus was confirmed by the School of Global Studies on 2016-08-12 to be valid from 2016-08-12.

*Field of education:* Social Sciences 100%

*Department:* School of Global Studies

#### **Position in the Educational System**

The course is a compulsory course in the PhD Programme in Social Anthropology.

#### **Entry Requirements**

General entrance requirements for studies in the third cycle.

#### **Learning Outcomes**

Upon successful completion of the course the student will be able to:

##### *Knowledge and understanding*

- identify and discuss various ethnographic writing strategies;

##### *Skills and abilities*

- write coherent and persuasive ethnographic texts;
- critique ethnographic texts;

##### *Judgement and approach*

- compare and assess different genres of ethnographic writing.

#### **Course Content**

The course gives the doctoral student knowledge about how to use empirical data to substantiate an argument in their ethnographic writing. Stress is put upon the relationship between ethnographic material (e.g. field notes), analysis and argumentation and how ethnographic text is built upon data, references and quotations. In this way, the course develops the student's writing process and trains

them to read and critique ethnographic texts. The course also problematizes concepts such as subjectivity and positioning, and how ethnography may be presented and linked to theory and method. The course examines how quotations and tone in the ethnographic text and literary concepts, such as the ethnographic present, may be used to establish the author's authority and the validity of the analysis.

### **Form of Teaching**

The course is taught through lectures, seminars and individual work. It may also be offered as a reading course comprising independent study with teaching taking the form of discussion and supervision.

*Language of instruction:* The course is given in Swedish or English depending on the students' language skills.

### **Assessment**

The course is examined both orally and in writing. Written examination takes the form of assignments according to the teacher's instruction.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary.

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

### **Grades**

The grading scale comprises Pass (G) and Fail (U).

To be awarded a Pass grade for the course requires that all parts of the examination meet the criteria for a Pass grade.

When the course is given as a seminar attendance in 2/3 of the scheduled seminars is required for a Pass grade.

### **Course Evaluation**

The course ends with a written evaluation. The results will be communicated to the students who participated in the evaluation, as well as to the participants in the next course.