



SCHOOL OF GLOBAL STUDIES

Contemporary Anthropological Theory, 7,5 higher education credits

Aktuell antropologisk teori, 7,5 högskolepoäng,

Third Cycle

Confirmation

The course syllabus was confirmed by the School of Global Studies on 2012-11-20 and was last revised on 2016-08-12 by the School of Global Studies to be valid from 2016-08-12.

Field of education: Social Sciences 100%

Department: School of Global Studies

Position in the Educational System

The course is a compulsory course in the PhD Programme in Social Anthropology.

Entry Requirements

General entrance requirements for studies in the third cycle.

Learning Outcomes

Upon successful completion of the course the student will be able to:

Knowledge and understanding

- relate new theoretical approaches to earlier schools of anthropological thought, public debate and social change;

Skills and abilities

- critically discuss key concepts, problems, analytical approaches and results in terms of contemporary anthropological theory;

Judgement and approach

- independently evaluate examples of how contemporary anthropological theory is developed and applied.

Course Content

The course aims to present major debates and themes in contemporary social anthropological theory. Focus is upon concepts, research questions and results. The course highlights contemporary analytical

and theoretical perspectives in social anthropology and discusses how these problematize key issues in the discipline. The course also aims to discuss how analytical innovation is connected to earlier theoretical developments in the discipline and to assess how this innovation relates to broader changes in society.

Form of Teaching

The course is taught with lectures, seminars and individual work. It may also be offered as a reading course comprising independent studies with teaching taking the form of discussion and supervision.

Language of instruction: The course is given in Swedish or English depending on the students' language skills.

Assessment

The course is examined both orally and in writing. Written examination takes the form of assignments according to the teacher's instruction.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary.

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

Grades

The grading scale comprises Pass (G) and Fail (U).

To be awarded a Pass grade for the course requires that all parts of the examination meet the criteria for a Pass grade.

When the course is given as a seminar attendance in 2/3 of the scheduled seminars is required for a Pass grade.

Course Evaluation

The course ends with a written evaluation. The results will be communicated to the students who participated in the evaluation, as well as to the participants in the next course.