



SCHOOL OF GLOBAL STUDIES

Applied Theory, 7,5 higher education credits

Tillämpad teori, 7,5 högskolepoäng,
Third Cycle

Confirmation

The course syllabus was confirmed by the School of Global Studies on 2017-02-22 to be valid from 2017-02-22.

Field of education: Social Sciences 100%

Department: School of Global Studies

Position in the Educational System

The course is a compulsory course in the Peace and Development Research PhD programme. It is also offered to students from other third cycle programmes as a single subject course.

Entry Requirements

In order to be eligible for the course the applicant must fulfil the general entry requirements for third cycle studies.

Learning Outcomes

On successful completion of the course, the students will be able to:

Knowledge and understanding

- situate their research problems within a broader academic conversation and identify their potential contributions to existing research;
- identify theoretical and methodological approaches relevant for their research project and discuss their intellectual and philosophical foundations;

Skills and abilities

- conceptualise key analytical tools in relation to a research problem;
- build a theoretical framework in order to analyse a research problem;

Judgement and approach

- assess methodological implications of a theoretical framework in relation to a research problem;
- critically evaluate and synthesize key previous contributions relevant to their research problem.

Course Content

The course serves to help PhD students to develop the theoretical approach for their dissertation project and to situate it within their specific subfield by performing a comprehensive literature review tailored to their dissertation research problem. Based largely on independent study, the course content is adapted to the individual student's needs. The course requires students to reflect on how to situate their PhD project within a larger academic discourse, in terms of both theory and methodology.

Form of Teaching

The course is taught with a mixture of individual study, seminar sessions and written assignments.

Language of instruction: English

Assessment

The course is examined on the basis of a final analytical paper and the student's individual comprehensive literature list.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary.

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

Grades

The grading scale comprises Pass (G) and Fail (U).

Course Evaluation

After completion of the course, the students are invited to evaluate the course both orally and through an online survey. Students are also offered to give their feedback at any time during the course.

Additional Information

The literature list is to be compiled by the student. It should include a list of circa 30 recent articles or five recent books (ca. 250-300 pages a week in total). In addition, the course also includes some reading assigned by the course convener (ca. 100 pages).