



## SCHOOL OF GLOBAL STUDIES

### **Peace and Development Research, 15 credits**

Freds- och utvecklingsforskning, 15 högskolepoäng

*Third Cycle/Forskarnivå*

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#### **Confirmation**

This syllabus was confirmed by the School of Global Studies on 27-09-2017, and is valid from 27-09-2017.

#### **Entry requirements**

In order to be eligible for the course the applicant must fulfil the general entry requirements for postgraduate studies. A good command of English is vital. Requirements are: Swedish Gymnasium Engelska B with at least a Pass mark, or a valid test of English as a foreign language, or alternatively a Bachelor's degree from an education held in English.

#### **Learning outcomes**

On successful completion of the course, the third-cycle student is expected to be able to:

##### *Knowledge and understanding*

- discuss the historical and intellectual contexts within which various traditions of thought of relevance for peace and development research have evolved;

##### *Competence and skills*

- identify core concepts and theories of relevance for contemporary peace and development research and relate them to each other;

##### *Judgement and approach*

- critically and independently assess core theories and contemporary problems within peace and development research in relation to each other and in relation to specific research questions;
- assess theoretical traditions within peace and development research in terms of their strengths, limitations and relevance for current research in this field.

#### **Course content**

This course deals with a number of core areas within peace and development research. Major perspectives and theoretical approaches that have been decisive in the development of this field and their relevance for today's research will be discussed. Course participants will read, analyse and discuss classical texts as well as more recent literature. Particular attention will be given to the

concepts that have been central in the areas of peace and development, as well as the way these concepts interrelate in the study of contemporary peace and development problems.

### **Types of instruction**

The course is taught with a mix of lectures, group discussions, individual readings, written assignments and seminars.

*Language of instruction:*

English

### **Grades**

The grade Pass or Fail is given in this course.

In order to pass this course the student must achieve a pass grade on all sections of the examination.

### **Types of assessment**

To pass the course, the student must:

- submit a final paper which discusses peace and development research, based on the course literature and individually selected literature;
- participate in seminars and discussions with lecturers;
- present and discuss one classic text and five thematic text, as well as his/her own draft paper in seminars.

If a student is unable to attend a seminar or discussion, a written assignment has to be submitted instead.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary.

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

### **Course evaluation**

A course evaluation is carried out after completion of the course.

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The course book list is available in the form of an appendix